Institutional Effectiveness & Student Learning Assessment A University System Faculty Development Workshop Writing and Assessing Student Learning Outcomes to Improve Classroom and Program Effectiveness

Linking Different Levels of Assessment

Although it requires additional planning and coordination to utilize individual course assessment activities for program assessment (or individual program assessment for institutional assessment), it has distinct advantages: the results are authentic, those doing the work are given more flexibility in what and how to assess, and formal documentation of results can easily be used by a multitude of other stakeholders.

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Given (the outcomes for your program, please take a few minutes to answer the following: Can you find linkages between your course and other courses (or program to other programs)?
	Can you find linkages between your course and your program (or programs and campus strategic goals)?
	How might your specific assessment activities inform your program or campus strategic goals?
	How might you leverage assessment activities in the future to simultaneously serve courses, programs, and other institutional priorities?