

# Can you relate to any of these scenarios?

- Dan is an assistant professor
  - Teaching a large service course (general education)
  - Chair concerned that students in advanced course aren't acquiring the basic skills taught in the prerequisite course
  - How can Dan demonstrate the effectiveness of his course?
- Judy is an associate professor
  - She has applied for an NSF curriculum improvement grant; the NSF review has expressed support for the project, but the reviewers require an assessment/evaluation of the outcomes
  - How can Judy satisfy the NSF reviewers?
- Mohammed is a full professor and the undergraduate curriculum coordinator
  - The School is undergoing Academic Program Review and requires evidence that students are achieving the program learning goals articulated by the School
  - How can Mohammed provide this evidence to the Institute?

If so... developing your expertise in assessment will benefit you by saving time and effort.